

Plan for Pupil Premium 2020-21

Pupil Premium Funding - £3,000



Barriers to Learning at PACE

Nurture is at the heart of everything we do at PACE. There is no one particular barrier to learning for our pupils. However, the SEMH needs of our pupils plays a significant role in their readiness to learn, access to the curriculum and, therefore, their ability to make academic progress. Many of our pupils need extra support with their writing, reading and maths skills leading to interventions being delivered in order to fill any gaps in their knowledge regarding these essential skills. Teachers also plan interventions based on the Boxall Profile; these are delivered either by our learning Manager in our nurture room, SLAs or planned as part of whole class interventions. Other common barriers can be less support at home, low levels of confidence and self-esteem, a fixed mind-set and attendance issues.

Identified barriers to learning for the children at PACE

- Differences in subject knowledge and understanding
- SEMH issues – i.e. trauma, anger management, self -esteem and social skills
- Lower engagement in learning
- Underlying SEN needs – i.e. ASD, ADHD, ODD, or MLD
- Child protection concerns

PACE will support the needs of all pupils to ensure that they are able to:

- Access the curriculum at an age-appropriate level
- Show an improved work ethic and engagement with learning
- Make progress in line with their peers
- Develop social, emotional and independent skills as well as collaborative learning
- Develop a sense of wellbeing and independence

At PACE we continue to focus on closing the gap between the attainment and progress of those children eligible for pupil premium funding compared to all children. We believe that all children should make at least expected progress during their time with us and it is our aim that all pupils, and in particular those eligible for pupil premium funding where appropriate, should make accelerated progress with reading, writing and maths skills and knowledge. This will be achieved through the regular assessment and setting of appropriate curriculum targets and of our high expectations of all pupils. The impact on pupil progress and outcomes is monitored termly by teaching staff. This is shared with all staff and our Management Committee. We measure impact via attainment and progress, the Boxall Profile, RPI data and attendance.

Strategy	Cost	Outcomes
Quality of Education		
Purchase of Boxall on line To develop the use of Boxall Profile on line to identify targets and interventions to support pupils SEMH needs and to track their progress	£120	The online Boxall Profile tool will ensure that interventions are closely aligned to pupils identifies needs.
Spelling and Maths shed purchase	£100	Improve English and Maths attainment levels across PACE.
Purchase of IPADS	£900	Support for pupils to engage with ICT/ access learning resources in school.
Class reading books including dyslexia friendly texts	£300	To engage reluctant readers and help all children to make expected progress in their reading.
Behaviour and attitudes SEMH, SMSC		
Purchase of specific materials <ul style="list-style-type: none"> Resources for Art Therapist. Resources for delivery in our nurture room. Breakfast for all our children. 	£300	To aid Mental Health and wellbeing. To meet basic needs before the children are ready to learn. Improved attendance and behaviour.
Living Chicks Live hatching of chicks	£250	Providing pupils with memorable moments which will increase motivation, improve attendance and behaviour.
Personal Development		
Educational trips out and reward trips e.g. - <ul style="list-style-type: none"> Formby Hall Tatton Park Mountain Monkeys outdoor pursuits Christmas Cinema day. Panto cancelled, cinema coming to PACE.	£350	Children develop their vocabulary through different experiences including visits and visitors which are linked closely to the curriculum. Aspirations are raised through different experiences. Engagement and motivation improve, leading to increased attendance. Equality

		of opportunities - accessible to all.
Progressive sports Weekly mental health and well being programme delivery.	£930	To inspire and support the children both physically and mentally whilst supporting their overall health and wellbeing