

Quality of Education



Class	Oak Class
Subject	Nurture - Positivity and What makes you unique
Topic	Incredible You by Rhys Brisenden and Nathan Reed
Term	Autumn 1

Sequence of lessons – Objectives to be met

Lesson 1	I can listen to a story read aloud by an adult.										
	I can take part in a group discussion about the story and										
	begin to understand the message that is given in the story.										
Lesson 2	I can use positive words to describe myself.										
Lesson 3	I can think of five things that make me feel happy.										
Lesson 5											
	I can explain why they make me feel happy.										
Lesson 4	I can identify some of the things that make me special.										
Lesson 5	I understand what the word 'unique' means and talk about one thing that is special about myself.										
Lesson 6	I can identify five people who make me feel happy.										
Lesson 7	I can take part in a group activity that involves follow instructions, given verbally. I can collect the correct, appropriate equipment and talk about how we can stay hygienic whilst handling food.										

Boxall Strand Focus

Boxall Cluster	Orga	on of e	experi	ence	Internalisation of controls					Se limi		Undeveloped Behaviour			Unsupported Development					
	Α	В	С	D	Ε	F	G	Н	-	J	Q	R	S	Т	U	V	W	Χ	Υ	Z
Boxall Sub- cluster	Gives purposeful attention	Participates constructively	Connects up experiences	Shows insightful involvement	Engages with peers	is emotionally secure	Biddable, accepts	Accommodates to other	Responds constructively	Internalised standards	Disengaged	Self-Negating	Undifferentiated attachments	Inconsequential behaviour	Craves reassurance	Avoids/rejects attachments	Insecure sense of self	Negativism to self	Negativism to others	Wants, grabs, disregards
Lesson 1 Focus																				
Lesson 2 Focus																				
Lesson 3 Focus																				
Lesson 4 Focus																				
Lesson 5 Focus																				
Lesson 6 Focus																				
Lesson 7 Focus																				