



Quality of Education



Class	Cherry
Subject	Nurture Feelings through Poetry
Topic	My Heart is a Poem by Various Authors
Term	Summer 1

Sequence of lessons – Objectives to be met

Lesson 1	<p>I can listen to a poem read aloud by an adult.</p> <p>I can take part in a group discussion about the poem and the feeling of happiness.</p> <p>I can follow a set of instructions to make playdough.</p> <p>I can use playdough to show one think that makes me feel happy.</p>
Lesson 2	<p>I can listen to a poem read aloud by an adult.</p> <p>I can take part in a group discussion about the poem and the feeling of anger.</p> <p>Using the volcano analogy, I can show how my body feels when I am feeling calm and when I am angry.</p>
Lesson 3	<p>I can listen to a poem read aloud by an adult.</p> <p>I can take part in a group discussion about the poem.</p> <p>I can create a picture to show what people, memories, activities, and objects make me feel loved.</p>
Lesson 4	<p>I can listen to a poem read aloud by an adult.</p> <p>I can take part in a group discussion about the poem and the feeling of sadness.</p> <p>I can work as a group to create a mind map showing how sadness feels, using the five senses.</p>
Lesson 5	<p>I can listen to a poem read aloud by an adult.</p> <p>I can take part in a group discussion about the poem and the feeling of excitement.</p> <p>I can draw a picture to show what makes me feel excited.</p> <p>I can talk about my picture and explain why this makes me feel excited.</p>
Lesson 6	<p>I can talk about the different feelings/emotions we have looked at.</p> <p>I can say which poem is my favourite and explain why.</p> <p>I can create a piece of artwork to show how different things make me feel.</p>

