

Quality of Education



Class	Rowan
Subject	Nurture – Mental Health and Developing Empathy
Topic	Small Things by Mel Tregonning
Term	Spring 1

Sequence of lessons – Objectives to be met

Lesson 1	I can talk about a book I have read.
Lesson 2	I can explain what mental health is and think of ways to help myself and others feel happy.
Lesson 3	I can talk about how a character is feeling and think of ways that could help them feel happy when feeling sad or down.
Lesson 4	I can create a positivity stone that could help someone feel happy when they are feeling sad or down.

Boxall Strand Focus

Boxall Cluster	Orga	nisati	on of e	experi	ence	Internalisation of controls					Se limi	lf - ting	Undeveloped Behaviour			Unsupported Development				
	Α	В	С	D	Ε	F	G	Н	ı	J	Q	R	S	Т	U	V	W	Χ	Υ	Z
Boxall Sub- cluster	Gives purposeful attention	Participates constructively	Connects up experiences	Shows insightful involvement	Engages with peers	is emotionally secure	Biddable, accepts	Accommodates to other	Responds constructively	Internalised standards	Disengaged	Self-Negating	Undifferentiated attachments	Inconsequential behaviour	Craves reassurance	Avoids/rejects attachments	Insecure sense of self	Negativism to self	Negativism to others	Wants, grabs, disregards
Lesson																				
1																				
Focus																				
Lesson																				
2																				
Focus																				
Lesson																				
3																				
Focus																				
Lesson																				
4																				
Focus																				