

Quality of Education



Class	Cherry
Subject	Nurture – Mental Health and Developing Empathy
Topic	The River by Tom Percival
Term	Spring 1

Sequence of lessons – Objectives to be met

Lesson 1	I can listen to a story and say the different feelings the character feels throughout the story. I can show different feelings using facial expressions.
Lesson 2	I can retell and sequence a story I have heard.
Lesson 3	I can think of things that can help me when I am feeling sad. I can talk about ways that help someone when they are feeling sad.
Lesson 4	I can create a positivity stone that could help someone feel happy when they are feeling sad or down.

Boxall Strand Focus

Boxall Cluster	Orga	nisati	on of e	experi	ence	Internalisation of controls					Self - Undeveloped limiting Behaviour			Unsupported Development						
	Α	В	С	D	Е	F	G	Н	_	J	Q	R	S	Т	U	V	W	Χ	Υ	Z
Boxall Sub- cluster	Gives purposeful attention	Participates constructively	Connects up experiences	Shows insightful involvement	Engages with peers	is emotionally secure	Biddable, accepts	Accommodates to other	Responds constructively	Internalised standards	Disengaged	Self-Negating	Undifferentiated attachments	Inconsequential behaviour	Craves reassurance	Avoids/rejects attachments	Insecure sense of self	Negativism to self	Negativism to others	Wants, grabs, disregards
Lesson																				
1																				
Focus																				
Lesson																				
2																				
Focus																				
Lesson																				
3 Facus																				
Focus																				
Lesson 4																				
Focus																				