



PACE POST

Spring Term

"There is something delicious about writing the first words of a story. You never quite know where they'll take you"

Beatrix Potter

Words from Our Teacher in Charge

Dear parents and carers, welcome to our Spring Newsletter! I hope you find it useful and informative. The spring term will be such a busy one, please look out for emails containing important dates for your diary including trips out, Parent Partnership Events and other exciting events at PACE including some very special visitors during March! Watch this space.

During the Autumn term highlights included trips to the Pantomime, Wizard of Oz on Ice, Children In Need, Cinema trips, Pumpkin Picking to name a few. Thank you for your support with McMillan Coffee afternoon and the Children's Christmas performance, it was wonderful. After school club was also well attended. Here's to the day's getting longer and hopefully some much needed sunshine!

Don't forget to follow us on X–(formerly twitter) - @STHELENSPACE.

Very best wishes.

Jayden

Cherry Class

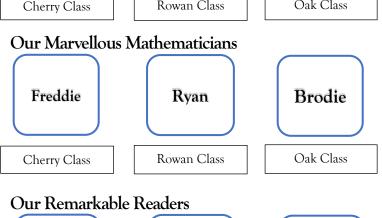
Stuart Toole

PACE are PROUD

Our Wonderful Writers

 Kyran
 Kodie
 Fred

 Cherry Class
 Rowan Class
 Oak Class



Kai

Rowan Class

Vincent

Oak Class

Dates for your Diaries

30th January - Crucial Crew for Y5 pupils Friday 2nd February - NSPCC Number Day Friday 9th February - Rowan Class Trip to Tatton Park

Friday 9th February - Close for Half Term Monday 19th February - PACE Reopens

Thursday 7th March - World Book Day 2024 Monday 11th March - Living Eggs Arrive

More dates to be added.





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Cherry Class	Rowan Class	Oak Class
Castles & Knights	Chocolate	Marvellous Mountains & Amazing Rivers
The children will be learning about: Types of Castles, Parts of a Castle, Famous Castles, Famous Knights, Roles within a Castle and Shields	Exploring the origins of the cocoa bean and comparing its uses in the Aztec and Mayan cultures. Finding out how the cocoa bean came to Europe and looking at different people's viewpoints of the product. Finding out where in the world cocoa trees grow, and why they grow there. Exploring what happens to a cocoa pod once it is harvested, and how it is turned into a chocolate product. Comparing and contrasting the life of a Ghanaian farmer with that of a British farmer.	The children will find out about the major mountains of the world and the UK. They will explore different ways in which mountains have been formed, and how different features of mountain ranges have been shaped over time. They will find out more about why rivers are so important to the towns and villages. They will explore the features of rivers and discover the life stories of rivers including names and locations of the major rivers of the UK and the world.

PACE'S PARENT PARTNERSHIP

Macmillan Coffee Afternoon

On Friday 29th September 2023, PACE staff and children made or donated cakes and invited their families to join us for a coffee, cake and games. It was a lovely afternoon to be had by all.

We raised a HUGE £50!

Thank you to everyone for all your help and donations, you made the afternoon a success!









Christmas!

Our fantastic Christmas performance! Wow, A-MAZING! On Tuesday 19th December, the hall was packed out with parents, carers, family and friends to watch our Christmas show. All the staff and children sang Christmas favourites and some new yule-tide tunes too. Our wonderful audience joined in singing and swaying whilst the records were playing!

After the performance, everyone was invited to our Christ-mas markets. On the run up to Christmas, the children had worked really hard to make their very own reindeer dust, hot chocolate reindeers, Christmas tree decorations and scented bath bombs. These were sold to raise money for the school fund, along with the proceeds from the Christmas hamper raffle, which will go towards future fantastic educational trips for our children. We raised a total of £105.70!

Thank you to everyone for your continued support— We really do appreciate it!











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NURTURE NEWS

Nurture - Goal Setting and Routines

During Autumn Term in Nurture, we have been looking at the story book 'Once Upon an Ordinary School Day'. As the children returned to school routine after the summer holidays, the read the story 'Once Upon an Ordinary School Day' and explored the themes of routine and goals. The children developed their own goals and targets for the academic year and created their own 'Extra Ordinary day at PACE'.

Nurture - Mental Health & Wellbeing, Positivity & Growth Mindset

In Nurture this half term, we will been looking at the story books 'The River by Tom Percival' and 'Small Things by Mel Tregonning'.

This half term our learning focus has been about Mental Health and Empathy. We will be having small group discussions about what 'mental health' means and discovering ways in which they can support themselves and others.

Next half term we will be looking at the story books 'The Dot by Peter Reynolds' and 'After Fall by Dan Santat'. Our half term focus will be positivity and growth mindset. We will be completing a variety of activities relating to these stories whilst discussing the theme of positivity and developing strategies to overcome our fears.

Christmas Breakfast

Some of children got to earn a place on our Christmas breakfast trip to the Toby carvery on Wednesday 20th

December! Our children thoroughly enjoyed going for breakfast, ordering their own meal and enjoying time out of the classroom. A tasty treat was enjoyed by all—yum yum!



Cherry Class Trip to Staircase House

During our Autumn Term topic lessons, we have been learning about The Great Fire of London. Our children were given the opportunity to spend the day at Staircase House in Stockport. They completed a variety of hands-on activities. They recreated the story of The Great Fire of London by dressing up and exploring a 17th Century house while finding out where the fire started and what Samuel Pepys wrote about The Great Fire.

The children discovered how a 17th Century house was made and made their own Wattle and Daub panel to take home. They also learned about the plague and created their own medicines using herbs and spices.

What an excellent day out!













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The children in Cherry Class will exploring the life of Beatrix Potter and reading several of her animal tales. These will include: The Tale of Two Bad Mice; The Tale of Tom Kitten; The Tale of Mr Jeremy Fisher; The Tale of Peter Rabbit; The Tale of Jemima Puddle-Duck. The children will compare the stories and then write imaginatively in response for some of these, including composing speech and writing descriptions.





A House that Once Was by Julie Fogliano and Lane Smith

The children will read and respond to both the poem A House that Once Was by Julie Fogliano and Lane Smith and a range of other poems about houses and homes. They will be imagining and writing about a character they think would have lived in the house in the poem. The children will be given the opportunity to design their own 'ideal house' and write descriptive sentences about it.

Tidy by Emily Gravett

The children will read Tidy by Emily Gravett, make predictions and answer questions about what they have read. They will be creating their own set of instructions for how to make their classroom tidy and a happy place.



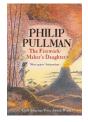


Too Much by Emily Gravett

The children will read Too Much by Emily Gravett and use the text to distinguish between simple past tense and continuous present tenses whilst learning spelling rules associated with adding the suffixes -ed and -ing to different verbs.

Rowan class will be reading...

Firework Maker's Daughter by Phillip Pullman is a story about a young girl called Lila who wants to become a firework-maker, like her father Lalchand. Despite her talents, Lalchand believes this is an unsuitable job for girls. Lila disagrees, and journeys to get Royal Sulphur from Razvani the Fire-Fiend at Mount Merapi, as all aspirant firework-makers must do. The children will be creating character descriptions, thinking about the character's feeling and writing their own chapter about a character's backstory. The children will continue to develop their grammatical knowledge by using a range of vocabulary.





Kai The Monkey King by Joe Todd Stanton is a story about a girl called Kai who grows tired of her mum not being adventurous enough for a Brownstone. Kai decides to seek out the mischievous and rebellious Monkey King - who she's always been told to stay away from. The children will predict story events, explore the language used throughout the book before planning and writing their own Monkey King story.

Oak class are reading...

Beetle Boy by M.G Leonard

The story is about a boy who's dad has disappeared, and now he is living next door to the most disgusting neighbours ever. A giant beetle called Baxter comes to his rescue and the two try to solve the mystery of his dad's disappearance. The children will be exploring the language used within the story in order to summarise the key events. They will be creating their own setting descriptions using a range of vocabulary.





The Earth Book by Jonathan Litton

This is a non-fiction book introduces the concepts "reduce, reuse and recycle" and provides the reader with ways to protect the world. The children will be given the opportunity to create their information pages whilst learning how to use parenthesis and creating cohesions between paragraphs.

Poems to Live your Life by Chris Riddell

This is a beautifully illustrated book that contains a variety of poems about musings, youth, family, love, imaginings, nature, war and endings. The children with explore a numbers of poems and learn about a number of poetic techniques. The children will then use what they have learnt to create their own poem for the future.







 $\underline{http://paceandlaunchpad.sthelens.gov.uk/sections/pace-ks1\text{-}ks2/}$

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f b f l o wers d k l r h g r o w s b u a w x o a a b c d m f g f i j g t b n o a q r s f u y s c y l l b c d e o k l p h k l o n o p q d c f a g w x y s a b c i i r w n i a r p s n o l h e n i u v w r y o a b c t e o g h i i k l m n o t q p s t u n w x n i x u c s e f g g s d u b m b

A different symbol stands for each letter of the alphabet. Write the correct letter in the blank space to solve the coded messages!

butterfly

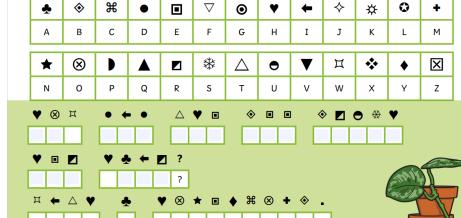
frogspawn

buds

lamb

daffodil

chick



blossom

flowers

spring

Escape the Maze!

Can you escape the maze?

Help the child find their way to the exit!

