Quality of Education

| Class | Cherry |
| :--- | :--- |
| Subject | Science |
| Topic | Animals including humans |
| Term | Autumn $1^{\text {st }}$ half |

## Sequence of lessons - Objectives to be met

| Lesson 1 <br> Observing <br> Animals | Identify and name a variety of common animals including fish, <br> amphibians, reptiles, birds and mammals. Identifying and classifying. <br> - I can identify and name some common animals. |
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| Lesson 2 <br> Comparing <br> Animals | Describe and compare the structure of a variety of common animals <br> (fish, amphibians, reptiles, birds and mammals including pets). <br> Identifying and classifying. <br> - I can describe and compare the structure of a variety of common <br> animals. |
| Lesson 3 <br> Animal Diets | Identify and name a variety of common animals that are carnivores, <br> herbivores and omnivores. Identifying and classifying. <br> - I can identify, name and sort animals that are herbivores, carnivores <br> and omnivores. |
| Lesson 4 <br> The Human <br> Body | Identify, name, draw and label the basic parts of the human body. <br> - I can name and label the parts of the human body. |
| Lesson 5 <br> Senses | Say which part of the body is associated with each sense. To perform <br> simple tests. <br> - I can name the five senses and to perform simple tests to find out <br> more about them. |
| Lesson 6 <br> Sorting | Describe and compare the structure of a variety of common animals <br> (fish, amphibians, reptiles, birds and mammals including pets). <br> Identifying and classifying. <br> - I can sort animals according to a criteria. |
| Animals |  |

