

## Long Term Curriculum Coverage

<b>Class:</b>	<b>Subject:</b>
Cherry	R.E (Cycle A)



<b>Autumn 1</b> <b>Nature and God</b>	<b>Autumn 2</b> <b>Gifts and Giving</b>
<p>This unit will teach the children about how nature can be important across religions and encourage them to make links between religions. Children will learn the Christian Creation story, about the importance of harvest to some Christians and Jews by learning about harvest festivals and Sukkot. Children then go on to hear stories from Buddhism and Islam which highlight the importance of looking after nature. They then go on to think about how the messages in these stories can help them in their everyday lives.</p>	<p>This unit will encourage your class to think about different types of gifts we can give and why giving is important. It will also teach the children about the Christian celebration Christmas. Children will learn why Christmas is important to many Christians. Children will learn how Christmas is celebrated and will then go on to explore the importance of giving and gifts as part of the celebrations.</p>
<b>Spring 1</b> <b>Christianity</b>	<b>Spring 2</b> <b>Ceremonies</b>
<p>In this unit, children will learn about Christianity, its origins and its core values and beliefs. Pupils will have the opportunity to reflect on the nature of God, explore concepts such as the Holy Trinity and learn about the life and teachings of Jesus Christ. Pupils will also have the chance to reflect on their own values and think about how Christians today might put the teachings of Jesus into practice.</p>	<p>In this unit about ceremonies, children will learn about what a ceremony is, understanding common features of religious and non-religious ceremonies. They will find out about what happens at an Aqiqah, a Bar and Bat Mitzvah, a Dastar Bandi and a Hindu wedding. Children will consider how people feel at these important ceremonies and will draw similarities and differences between them. They will use their knowledge and understanding about ceremonies to help them to work with others to plan their own ceremony.</p>
<b>Summer 1</b> <b>Religion and Rituals</b>	<b>Summer 2</b> <b>Places of Worship</b>
<p>In this unit, children will learn about what rituals are and how they are different to routines. They think about the non-religious rituals they do everyday and at special times and then learn about some special rituals in different religions. Children explore the rituals associated with prayer for Muslims, worship for Hindus and Holy Communion for Christians. Children will then compare the rituals from different religions and complete the unit by drawing on their learning to create a non-religious ritual for the class to perform.</p>	<p>In this unit about places of worship, children will consider what a place of worship is, before exploring key features of a Jewish synagogue, Hindu mandir and Christian church. They will learn about objects, design and uses of each place of worship. Children will then discuss the importance of places of worship to religious believers and communities. To end the unit, children will consolidate their learning by applying the key features to their own design for a new place of worship.</p>