

Quality of Education



| Class | Cherry |
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| Subject | PSHE |
| Торіс | Digital wellbeing |
| Term | Autumn 2 |

Sequence of lessons – Objectives to be met

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| Lesson 1 The | L7. about how the internet and digital devices can be used safely to |
| Internet and Me | find things out and to communicate with others |
| | L8. about the role of the internet in everyday life |
| | I can talk about ways in which the Internet is useful. |
| Lesson 2 | L7. about how the internet and digital devices can be used safely to |
| Online and | find things out and to communicate with others |
| Offline | L8. about the role of the internet in everyday life |
| | I know how to balance screen time with other activities and |
| | understand why this is important. |
| Lesson 3 | H28. about rules and age restrictions that keep us safe |
| Staying Safe | H34. basic rules to keep safe online, including what is meant by |
| Online | personal information and what should be kept private; the importance |
| | of telling a trusted adult if they come across something that scares |
| | them |
| | R14. that sometimes people may behave differently online, including |
| | by pretending to be someone they are not |
| | R15. how to respond safely to adults they don't know |
| | I know how to stay safe online. |
| Lesson 4 | H28. about rules and age restrictions that keep us safe |
| Personal | H34. basic rules to keep safe online, including what is meant by |
| Information | personal information and what should be kept private; the importance |
| | of telling a trusted adult if they come across something that scares |
| | them |
| | L9. that not all information seen online is true |
| | I can explain why we keep personal information private. |
| Lesson 5 | R10. that bodies and feelings can be hurt by words and actions; that |
| Communicating | people can say hurtful things online |
| Online | R11. about how people may feel if they experience hurtful behaviour |
| | or bullying |
| | R12. that hurtful behaviour (offline and online) including teasing, |
| | name-calling, bullying and deliberately excluding others is not |
| | acceptable; how to report bullying; the importance of telling a trusted |
| | adult |

| | R14. that sometimes people may behave differently online, including by pretending to be someone they are not R15. how to respond safely to adults they don't know L7. about how the internet and digital devices can be used safely to find things out and to communicate with others L8. about the role of the internet in everyday life I know how to communicate online in ways that show kindness and respect. |
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| Lesson 6 True or False? | L9. that not all information seen online is true I understand that not everything on the Internet is true. |