

## Long Term Curriculum Coverage

Class	Subject
Oak Upper KS2	Nurture



Autumn 1	Autumn 2
<p><b>Goal Setting and Routines</b> <i>Book Focus - Once Upon an Ordinary School Day by Colin McNaughton</i></p> <p>As the children return to school routine after the summer holidays, they will be reading the story 'Once Upon an Ordinary School Day' and exploring the themes of routine and goals. The children will be given the opportunity to develop their own goals and targets for the academic year and create their own 'Extra Ordinary day at PACE'.</p> <p>The children will be encouraged to participate in group games and challenges to develop social skills such as turn taking, teamwork and communication.</p>	<p><b>Antibullying</b> <i>Story Focus – Story animation Wing on Literacy Shed</i></p> <p>Within this half the children will watch an animated story that explores the theme of antibullying. The children will be given the opportunity to discuss what they have seen and create their own strategies for dealing with bullying and encouraging others to be kind.</p> <p>The children will be encouraged to participate in group games and challenges to develop social skills such as turn taking, teamwork and communication.</p>
	<p><b>Christmas</b> <i>Book Focus – A variety of Christmas stories.</i></p> <p>In the lead up to Christmas, the children will read a fun Christmas story whilst taking part in hands-on, interactive activities to prepare us all for the festive season. They will focus on developing social skills through a variety of activities whilst working together as a team.</p>
Spring 1	Spring 2
<p><b>Mental Health and Developing Empathy</b> <i>Book Focus – Small Things by Mel Tregonning</i></p> <p>The children will be looking at a wordless novel that will provide them with the opportunity to develop an understanding about mental health and discover ways in which they can support themselves and others.</p> <p>The children will be encouraged to participate in group games and challenges to develop social skills such as turn taking, teamwork and communication.</p>	<p><b>Positivity and Growth Mindset</b> <i>Story Focus – After Fall by Dan Santat</i></p> <p>The children will read an adapted, heart-felt story of the well-known nurse rhyme 'Humpty Dumpty'. They will discuss the theme of positivity, develop an understanding of growth mindset, and develop ways to overcome their fears.</p> <p>The children will be encouraged to participate in group games and challenges to develop social skills such as turn taking, teamwork and communication.</p>

Summer 1	Summer 2
<p data-bbox="331 248 628 277" style="text-align: center;"><b>Feelings through Poetry</b></p> <p data-bbox="213 282 746 344" style="text-align: center;"><i>Book Focus – My Heart is a Poem by Various Authors</i></p> <p data-bbox="204 389 746 633">This half term the children will be reading and discussing a variety of poems about the different emotions that we all feel from time to time. They will discuss their bodies response to the different feelings and develop strategies to help cope with different emotions.</p> <p data-bbox="204 674 746 817">The children will be encouraged to participate in group games and challenges to develop social skills such as turn taking, teamwork and communication.</p>	<p data-bbox="916 248 1192 277" style="text-align: center;"><b>Transition and Change</b></p> <p data-bbox="780 282 1327 344" style="text-align: center;"><i>Book Focus – The Friendship Bench by Wendy Maddour</i></p> <p data-bbox="780 389 1327 813">This half term we will be focusing on the theme of transition as we come to the end of the academic year. All of the children will experience some sort of transition or change; whether that be starting a new school/high school, moving to a new class or moving into a new year group. The children will be given the opportunity to discuss if they have any anxieties about these changes and then be given support to develop strategies to help manage a variety of transitions that they may experience.</p> <p data-bbox="780 853 1327 996">The children will be encouraged to participate in group games and challenges to develop social skills such as turn taking, teamwork and communication.</p>