

Intent	Intent	High Quality Holistic Education		Bespoke support for pupils			
	Aims	Achievement to best of personal ability Emotional intelligence and resilience Good Communication skills		Promote British Values Healthy, safe and independent pupils			
	Context	Y1-Y6 maximum 25 on role typically 75% FSM 12% LAC Nurturing schools kitemark achieved July 2021 Carnegie Mental Health Gold award November 2021 Many pupils have EHCP in process		St Helens is the 26th most relatively deprived local authority out of 137 nationally. Accept referral from 55 schools in borough. Pupils at risk of permanent exclusion from mainstream setting.			
Implementation	Values	'Success Every Day' Building resilience, self-esteem and independence		Supporting the development of pupils' aspirations so that they achieve to the best of their ability.		Healthy and safe pupils. Working effectively with parents and carers, building relationships.	
	Curriculum	Broad curriculum which meets the needs of all learners.	Robust assessment approach which effectively tracks progress.	Improving reading is a focus for all.	Mental health and wellbeing a clear and consistent focus.	Bespoke support sessions timetabled.	All staff experienced and expertly trained in specialism.
		A curriculum which builds knowledge and skills throughout.	All children receive bespoke weekly nurture sessions	Strong focus on vocabulary in all subjects areas.	Personal and social progress at the heart of all.	Extra-curriculum experiences which develop cultural capital.	Computing is part of our broad curriculum
Impact	Fulfilling Aims	High levels of attendance and engagement in their learning	Pupils will achieve to the best of their ability in each subject area.	Pupils know how to be safe and healthy (mentally & physically).	Pupils make progress towards the curriculum intent.	Pupils make positive personal progress especially in managing behaviour.	Pupils make progress Socially and Emotionally through boxall profiling.