



Class	Rowan
Subject	Nurture Goal Setting and Routine
Торіс	Once Upon an Ordinary School Day by Colin McNaughton
Term	Autumn 1

## Sequence of lessons – Objectives to be met

Lesson 1	I can listen to a piece of music and draw what it makes me imagine or think of and talk about it to my peers. I can take part in a group discussion about what the word 'ordinary' might mean in relation to what I have heard in the story so far and predict what I think will happen next.
1	
Lesson 2	I can take part in group discussions about a story I have heard and write a description about an illustration in the story book.
Lesson 3	I can think of goals I would like to achieve for this academic
	year.
	I can describe how it would make me feel if I achieved all of
	my goals for the year and explain why.
Lesson 4	I can talk about a character in the story 'Once Upon an
	Ordinary School Day'.
	I can create a character of my own and describe them.
Lesson 5	I can retell the story of 'Once Upon an Ordinary School Day', talk about the main character in the story and then describe myself.
Lesson 6	I can talk about the routine of a 'ordinary' school day at
	PACE and create my own visual timetable for that day.
Lesson 7	I can create my own 'Extra-ordinary day at PACE' timetable if
	I could do anything for the day, thinking about my favourite
	things to do in PACE.
	I can explain why I have chosen the activities in 'My Extra-
	ordinary day at PACE' and say how they make me feel.

## **Boxall Strand Focus**

Boxall Cluster	Organisation of experience					Internalisation of controls					Se limi			levelo havio		Unsupported Development					
	Α	В	С	D	Е	F	G	Н	Ι	J	Q	R	S	Т	U	V	W	Х	Y	Z	
Boxall Sub- cluster	Gives purposeful attention	Participates constructively	Connects up experiences	Shows insightful involvement	Engages with peers	is emotionally secure	Biddable, accepts	Accommodates to other	Responds constructively	Internalised standards	Disengaged	Self-Negating	Undifferentiated attachments	Inconsequential behaviour	Craves reassurance	Avoids/rejects attachments	Insecure sense of self	Negativism to self	Negativism to others	Wants, grabs, disregards	
Lesson																					
1																					
Focus																					
Lesson																					
2																					
Focus																					
Lesson																					
3 Focus																					
Lesson																					
4																					
Focus																					
Lesson																					
5																					
Focus																					
Lesson																					
6																					
Focus																					