



Quality of Education



Class	Cherry
Subject	Nurture - Goal Setting and Routine
Topic	Once Upon an Ordinary School Day by Colin McNaughton
Term	Autumn 1

Sequence of lessons – Objectives to be met

Lesson 1	<p>I can listen to a piece of music and draw what it makes me imagine or think of and talk about it to my peers.</p> <p>I can take part in a group discussion about what the word 'ordinary' might mean in relation to what I have heard in the story so far and say what I think will happen next.</p>
Lesson 2	<p>I can take part in group discussions about a story I have heard and write a sentence to describe an illustration in the story book.</p>
Lesson 3	<p>I can think of goals I would like to achieve for this academic year.</p> <p>I can describe how it would make me feel if I achieved all of my goals for the year and explain why.</p>
Lesson 4	<p>I can talk about a character in the story 'Once Upon an Ordinary School Day'.</p> <p>I can create a character of my own and describe them.</p>
Lesson 5	<p>I can retell the story of 'Once Upon an Ordinary School Day', talk about the main character in the story and then describe myself.</p>
Lesson 6	<p>I can talk about the routine of a 'ordinary' school day at PACE and create my own visual timetable for that day.</p>
Lesson 7	<p>I can create my own 'Extra-ordinary day at PACE' timetable if I could do anything for the day, thinking about my favourite things to do in PACE.</p> <p>I can explain why I have chosen the activities in 'My Extra-ordinary day at PACE' and say how they make me feel.</p>

