

Quality of Education



Class	Cherry
Subject	Nurture - Goal Setting and Routine
Topic	Once Upon an Ordinary School Day by Colin McNaughton
Term	Autumn 1

Sequence of lessons – Objectives to be met

Lesson 1	I can listen to a piece of music and draw what it makes me
	imagine or think of and talk about it to my peers.
	I can take part in a group discussion about what the word
	'ordinary' might mean in relation to what I have heard in the
	story so far and say what I think will happen next.
Lesson 2	I can take part in group discussions about a story I have
	heard and write a sentence to describe an illustration in the
	story book.
Lesson 3	I can think of goals I would like to achieve for this academic
	year.
	I can describe how it would make me feel if I achieved all of
	my goals for the year and explain why.
Lesson 4	I can talk about a character in the story 'Once Upon an
	Ordinary School Day'.
	I can create a character of my own and describe them.
Lesson 5	I can retell the story of 'Once Upon an Ordinary School Day',
	talk about the main character in the story and then describe
	myself.
Lesson 6	I can talk about the routine of a 'ordinary' school day at
	PACE and create my own visual timetable for that day.
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Lesson 7	I can create my own 'Extra-ordinary day at PACE' timetable if
	I could do anything for the day, thinking about my favourite
	things to do in PACE.
	I can explain why I have chosen the activities in 'My Extra-
	ordinary day at PACE' and say how they make me feel.

Boxall Strand Focus

Boxall Cluster	Orga	nisati	on of e	experi	ence	Internalisation of controls					Se limi	lf - ting	Undeveloped Behaviour			Unsupported Development				
	Α	В	С	D	Ε	F	G	Н	1	J	Q	R	S	Т	U	V	W	Х	Υ	Z
Boxall Sub- cluster	Gives purposeful attention	Participates constructively	Connects up experiences	Shows insightful involvement	Engages with peers	is emotionally secure	Biddable, accepts	Accommodates to other	Responds constructively	Internalised standards	Disengaged	Self-Negating	Undifferentiated attachments	Inconsequential behaviour	Craves reassurance	Avoids/rejects attachments	Insecure sense of self	Negativism to self	Negativism to others	Wants, grabs, disregards
Lesson																				
1																				
Focus																				
Lesson																				
2																				
Focus																				
Lesson																				
3																				
Focus																				
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Focus																				