




Our Pledge at PACE

PACE is a nurturing school. We work within the 6 principles of nurture to ensure all children are given the opportunity to reach their full potential. Linked to our Vision and Mission Statement, we regard the **Spiritual, Moral, Social and Cultural** development of our pupils as very important. At PACE We are mindful of promoting British Values and will offer your child a variety of experiences.

Spiritual	Moral	Social	Cultural	 British Values
 Our pupils care for PACE's pet RE curriculum Art curriculum Music lessons Class discussions and promotion of learning Whole school reflection time to celebrate attendance, achievements and good news. Using imagination and creativity in learning. Nurture sessions to support our Social and Emotional development	PACE core rules and values, respecting the rights of everyone – 5 rules for a happy school. PHSE curriculum Children's charter Weekly nurture sessions Behaviour Policy Clear rewards and consequences through our PACEO system Anti Bullying week Pupil voice Newsround – what's in the news? Fund raising for charities	 Whole class reading in mixed age classes Collaborative learning Circle time Access to our calm rooms and break out areas Core ethos of Restorative practices Opportunities to celebrate diversity and challenge prejudice Peer group mentoring Reward trips Half termly PACE Parent Partnership event	Teaching of modern foreign languages Termly trips linked to curriculum and visits to the theatre Music lessons Interactive displays around the building Displays celebrating culture in a locality. Christmas performance Extra-curricular clubs. Homework is set weekly through home reading scheme Visitors World book day	Six principles of Nurture – Individual liberty Behaviour policy, clear sanctions and 5 rules for happy school – Rule of law Pupil voice / School council - Democracy Re and PSHE curriculum, Diversity celebrated – Tolerance and respect of different faiths Peer mentoring – Mutual respect