



Alternative Provision Service

(Encompassing the 3 PRU Bases, Launchpad Tuition, and Launchpad Alternative)

INCLUSION POLICY 2021

Vision

To provide a high quality, personalised educational experience that meets learners' needs and leads to success for all.

Mission

A positive and inclusive community where young people are encouraged to achieve high standards of progress and succeed in a supported, safe environment.

Our Values / Principles

Individuals Aspirations Raised

New Experiences

Safety and Support

Personalised Programmes

Individuals Feeling Valued

Respect

Excellence in Learning

Approved by: PRU Management Committee **Date:** 18th October 2021

Last reviewed on: 18th October 2021

Next review due by: October 2023

Inclusion Policy

2021-22

- Launchpad will be proactive in identifying the barriers that many encounter in accessing educational opportunities and identifying the support and resources needed to overcome those barriers.
- Launchpad, by adopting an inclusive approach, will create a welcoming and inclusive community and attempt to challenge discriminatory attitudes to achieve education for all.
- We aim to provide an efficient and cost-effective education for all our children.
- This 'Education for All' approach must take account of the needs of the disadvantaged, ethnic and linguistic minorities, children, young people who are affected by conflict, hunger, and poor health, and those with disabilities or special learning needs.
- Launchpad will offer possibilities and opportunities via a range of working methods and plans to support individuals to ensure that no child is excluded from companionship and participation in the school. We will continue in our development of a rights-based, child-friendly school, which is not only academically effective but also inclusive, healthy, and protective of all children, gender-responsive, and encourages the participation of the learners themselves, their families, and their communities.
- Launchpad acknowledges that support from the teachers and head teachers of all our feeder schools is essential, but support from the communities close to the school is also vital. All must be able and willing to promote inclusion in the classroom and in learning for all children regardless of their differences.
- Launchpad notes that curricular changes are necessary to support inclusion, flexible learning, and assessment.
- Launchpad builds opportunities for both formal and informal education across the curriculum.
- Multiple stakeholders will be encouraged to participate in curriculum design and delivery.
- CPD programmes in Launchpad are aligned to inclusive education approaches to give teachers and support staff the knowledge and skills necessary to support diversity in the classroom and curriculum. Training of all education professionals, including members of the community where possible and desirable, is essential to creating an inclusive school.
- Launchpad, by adopting an inclusive curriculum addresses the child's cognitive, emotional, social, and creative development. It is based on the four pillars of education for the twenty-first century – learning to know, to do, to be and to live together.
- Launchpad has an instrumental role to play in fostering tolerance and promoting human rights, and is a powerful tool for transcending cultural, religious, gender and other differences.
- Launchpad, by following an inclusive curriculum takes gender, cultural identity, and language background into consideration. It involves breaking negative stereotypes.
- Launchpad adopt an accessible and flexible curriculum, with books and learning materials that will serve as the key to creating a school for all. Many curricula expect all pupils to learn the same things, at the same time and by the same means and methods. Launchpad acknowledges pupils are different and have different abilities and needs. We will provide a curriculum flexible enough to provide possibilities for adjustment to individual needs and to stimulate teachers to seek solutions that can be matched with the needs, abilities, and learning styles of each pupil.