



Quality of Education



Class	Oak
Subject	PSHE
Topic	Respecting Rights
Term	Spring 2nd half

Sequence of lessons – Objectives to be met

<p>Lesson 1</p> <p>Know your rights</p>	<p>Children will:</p> <p>Explore and examine the Universal Declaration of Human Rights and share things which interest me.</p> <p>Identify human rights which all children share.</p> <p>understand that all people are entitled to human rights</p>
<p>Lesson 2</p> <p>Do human rights apply to everyone?</p>	<p>Children will:</p> <p>can identify the similarities and differences between people.</p> <p>I can explain what universal means.</p> <p>I understand that it is never acceptable to do things against human rights laws and that these laws take priority over national laws, traditions and cultural practices.</p> <p>I can reflect on why people may act against human rights laws and what I can do about this.</p>
<p>Lesson 3</p> <p>Under pressure</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Explain what a dare is. • Recognise when I am being pressured into doing something. • Know how to get help if I am being pressured into doing something I don't feel comfortable with.
<p>Lesson 4</p> <p>Out and about</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Know the dangers we might encounter when out and about. • List things we have in place to keep us safe in the local environment. • Can advise others on how to keep safe when out and about
<p>Lesson 5</p>	<p>Children will:</p>

Dangerous substances	<ul style="list-style-type: none">• Understand what drugs, cigarettes and alcohol are.• Understand the impact drugs, cigarettes and alcohol have on the body.• Understand the dangers of drugs, cigarettes and alcohol.
Lesson 6 Injuries and emergencies	Children will: <ul style="list-style-type: none">• Identify hazards and dangers in emergency situations.• Know ways to make myself and others safe in emergency situations.• Advise others on how to give first aid.