

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Total amount allocated for 2021/22	£5000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£5000

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Four year 6 children for the 21/22 who are dual registered with their mainstream school.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>75% – 3 out of 4 children.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>75% - 3 out of 4 children.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>75% - 3 of out 4 children.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – all year round swimming lessons for ALL pupils in every year group.</p> <p>This equates to 19 hours swimming lessons for the year.</p>

Academic Year: 2020/21		Total fund allocated: £5000		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
				Funding allocated:	
<p>We intend to encourage all children to partake in physical activity, structured and unstructured as necessary and as often as possible.</p> <p>We will replenish existing equipment. This was to update and offer more variety in all areas of physical education.</p>		<p>All children have two 15 minute play times outside as a minimum.</p> <p>Children to engage in “wake up to learn” physical activity (Yoga / dance) during morning activities in KS1 class.</p> <p>The equipment was not only used during PE lessons but also each playtime to</p>		<p>£200</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					
Intent		Implementation		Impact	
				Funding allocated:	
				£0	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Two members of staff trained in delivering swimming lessons last academic year (20-21).</p> <p>We intend to provide varied and engaging weekly PE lesson to all children.</p>	<p>Staff now delivering weekly swimming lessons.</p> <p>Twinkl resource bought providing teachers with clear, engaging PE plans.</p>	£250	<p>All children engaged in PE and swimming lessons.</p> <p>Staff feeling empowered with clear plans to adapt and deliver.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact
		Funding allocated:	
<p>Swimming is a hugely important life skill. It is our intent that when children leave PACE they will be confident in the water and have increased proficiency and swimming skills. Provide weekly PE and swimming lessons for all pupils.</p> <p>Ensure PE equipment is suitable.</p>	<p>Swimming lessons for the entire academic year for all pupils will be in place, alongside mini bus travel to the pool.</p>	£4375	<p>Most pupils have much increased confidence in the water</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact
		Funding allocated:	
<p>PACE is a Pupil Referral Unit with the children dual registered with their mainstream school.</p> <p>As a school we do not compete against other schools.</p>		£0	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	