



# Quality of Education



<b>Class</b>	Oak
<b>Subject</b>	Spanish
<b>Topic</b>	All About Me
<b>Term</b>	Spring 1 <sup>st</sup> half

## Sequence of lessons – Objectives to be met

<b>Lesson 1</b>  <b>Welcome Back!</b>	Children will: <ul style="list-style-type: none"><li>• Use different skills to revise previous vocabulary.</li><li>• Ask for and give spellings using the Spanish alphabet.</li><li>• Listen and understand the main points of someone's presentation introducing themselves.</li></ul>
<b>Lesson 2</b>  <b>My Likes and Dislikes</b>	Children will: <ul style="list-style-type: none"><li>• Recognise and name free time activities in Spanish.</li><li>• Express their opinions about hobbies.</li><li>• Use 'y' and 'pero' to link two short sentences together.</li></ul>
<b>Lesson 3</b>  <b>Who do you live with?</b>	Children will: <ul style="list-style-type: none"><li>• Use the Spanish alphabet to spell names containing accents.</li><li>• Name a range of family members and pets.</li><li>• Ask and respond to questions about where and who I live with.</li></ul>
<b>Lesson 4</b>  <b>Jobs</b>	Children will: <ul style="list-style-type: none"><li>• Name different jobs in Spanish.</li><li>• Apply masculine and feminine agreement rules to my sentences.</li><li>• Ask and answer what someone does for a living.</li></ul>
<b>Lesson 5</b>  <b>What are you going to do?</b>	Children will: <ul style="list-style-type: none"><li>• Name a range of jobs in Spanish.</li><li>• Explain how the future tense is made of 'ir' plus the infinitive.</li><li>• Say what I'm going to do for a living.</li></ul>

**Lesson 6**  
**Let me introduce**  
**myself**

Children will:

- Recall Spanish vocabulary and key questions and answers from the unit.
- Listen to a personal introduction and understand the key information.
- Write key information about myself and present it orally.