

Quality of Education



| Class | Oak |
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| Subject | Spanish |
| Topic | Meet and Greet |
| Term | Autumn 1 st half |

Sequence of lessons – Objectives to be met

| Lesson 1 | Children will: • Learn the basic greetings in Spanish |
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| Say Hello! | Understand the use of formal and informal language in Spanish Engage in conversation and ask and answer questions Understand how greetings change at different times of the day |
| Lesson 2 | Children will: • introduce themselves to someone else. |
| What's your | Ask another person their name. |
| name? | Use gestures to support their conversation |
| | Listen to Spanish greetings song and answer questions about the song. |
| Lesson 3 | Children will: • Use '¿Qué tal?' as a question. |
| How are | Choose the appropriate phrase to say how they are feeling |
| you?/Colours | Children will learn and identify colours in Spanish |
| Lesson 4 | Children will: |
| • " | Say goodbye in a variety of ways.Reply to greetings with the appropriate answer. |
| Goodbye | Play card games and quizzes to show their understanding of phrases |
| Lesson 5 | Children will: |
| | Listen to songs of Spanish numbers 1-10 and repeat the song. |
| Numbers | They will be able say the numbers confidently and match them in a sorting activity |
| | Take part in a Spanish numbers bingo game |
| Lesson 6 | Children will: |
| | Listen to conversations in Spanish and identify key phrases Ask and answer questions about their age and their birthdays |
| How old are | They listen to the Happy Birthday song in Spanish and sing along |
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