

## Long Term Curriculum Coverage

Class Rowan	Subject RE
Year B	



Autumn 1	Autumn 2
<p style="text-align: center;"><b><u>Buddhism</u></b></p> <p>Children will about key aspects of the Buddhist faith. The children will work creatively to enhance their learning experience. They will find out where Buddhism originated, about special places linked to Buddhism and about key festivals in Buddhist life. The children will also learn about symbols in Buddhism, the Buddhist holy book and the main beliefs held by Buddhists.</p>	<p style="text-align: center;"><b><u>Christianity</u></b></p> <p>Children will about key aspects of the Christian faith. The children will work creatively to enhance their learning experience. They will find out where Christianity originated, about special places linked to Christianity and about key festivals in Christian life. The children will also learn about symbols in Christianity, the Christian holy book and the main beliefs held by Christians.</p>
Spring 1	Spring 2
<p style="text-align: center;"><b><u>People of Faith</u></b></p> <p>Children will learn about the lives of people of faith from different religions. They will identify key events in their lives, how their faith and beliefs have influenced them to overcome challenging circumstances, and how it has inspired their lives and work. They will compare and contrast these experiences throughout the unit. Children will explore their stories before examining the role of beliefs and/or faith in their own lives.</p>	<p style="text-align: center;"><b><u>The Bible</u></b></p> <p>Children will look at the Bible in Christianity, its origins, its role as a sacred religious text and how it is used by Christians around the world. Children will consider the authorship of the Bible, discussing the Christian belief that it is the Word of God whilst finding out about different writers of books in the Bible. They will discuss the different text types used in the Bible and explore a story in greater depth. Children will apply their learning to consider an item or book that is sacred to them, and reflect on how respect can be shown to things that are sacred to others.</p>

Summer 1	Summer 2
<p data-bbox="373 248 587 277" style="text-align: center;"><b><u>Food and Fasting</u></b></p> <p data-bbox="204 320 751 846">Children will learn about food and fasting, children will explore the role food plays within religions. They will discuss how food is used in everyday life, before looking at examples of its use within specific religions. Children will learn about food rules within Judaism, how abstaining from food can be a religious act with reference to the Christian festival of Lent, and will consider how and why religious believers fast through looking at the Muslim festival of Ramadan. Children will then discuss how food is also used within religions for celebrations, before applying all they have learnt to plan a celebratory feast event.</p>	<p data-bbox="983 248 1126 277" style="text-align: center;"><b><u>Pilgrimages</u></b></p> <p data-bbox="778 320 1326 703">Children will learn about what a pilgrimage is for both secular and religious people. They will then focus on the six main world religions and identify the role of pilgrimage in that religion. This will include finding out about specific pilgrimages, such as the Hajj, when and where the pilgrimages take place, and what takes place during the pilgrimage. This unit builds on the special places lessons in other RE units focusing on specific religions in Years 3 and 4.</p>