



Quality of Education



Class	Rowan Class
Subject	Creative Curriculum
Topic	World War 2
Term	Autumn Term

Sequence of lessons – Objectives to be met

Lesson 1	To understand the events surrounding the outbreak of war and what this meant for children. To use geographical knowledge and skills to locate countries that played a part at the start of WW2.
Lesson 2	To learn about the precautions put in place to keep civilians safe at the start of WW2. To investigate through role play and drama the experience of children in WW2.
Lesson 3	To learn about the preparations that were made to protect people from enemy bombing and what it was like to take shelter during the Blitz.
Lesson 4	To understand the events that led to The Battle of Britain. To learn techniques of modelling with card and papier maché to join sections together create strong structures.
Lesson 5	To begin to understand the events that led to The Battle of Britain and the relative advantages and disadvantages of the combatants. To learn techniques of modelling with recycled materials and papier maché to create a 3D model of a landscape.
Lesson 6	To begin to understand the events that led to The Battle of Britain and the relative advantages and disadvantages of the RAF and Luftwaffe as the battle unfolded. To learn techniques of modelling with recycled materials and paint to create 3D models.
Lesson 7	To begin to understand the significance of The Battle of Britain as our first victory in WW2. To learn techniques of modelling with recycled materials and use an electrical circuit to drive a propeller inside a model Battle of Britain fighter plane.
Lesson 8	To understand why evacuation happened in WW2 and where children were sent to live. To make a gas mask using a plastic milk bottle and black paint.
Lesson 9	To understand what life was like for evacuees living in the country and explore the emotions felt by evacuated children and their families. To make wartime carrot cookies and root vegetable soup.

Lesson 10	<p>To research the extent of the bombing in London during the Blitz. In role as evacuees, explore their feelings about returning home, or not being able to return.</p> <p>To make a wartime table top game to give to host family.</p>
Lesson 11	<p>To build a timeline of when resources were rationed during WW2 and to begin to consider how rationing might have affected families at home.</p> <p>To begin to understand that much of our food and many other resources are imported and why rationing was therefore important during WW2.</p> <p>To use the internet safely to research rationing.</p> <p>To practise the skill of sewing by making a rag-bag toy.</p>
Lesson 12	<p>To know which vegetables are naturally able to grow in Britain and to begin to understand seasonality.</p> <p>To consider how our shopping and expectations for fresh fruit and vegetables has changed so significantly since WW2</p>
Lesson 13	<p>To prepare and cook a family meal using only rationed allowances and seasonal fruit or vegetables and to practise the skill of peeling a potato.</p> <p>To understand why most people on the home front, especially those who grew their own vegetables, had a surprisingly nutritional and healthy diet.</p>