



Quality of Education



Class	Rowan Class
Subject	Creative Curriculum
Topic	World War 2
Term	Autumn Term

Sequence of lessons – Objectives to be met

Lesson 1	<p>To understand the events surrounding the outbreak of war and what this meant for children.</p> <p>To use geographical knowledge and skills to locate countries that played a part at the start of WW2.</p>
Lesson 2	<p>To learn about the precautions put in place to keep civilians safe at the start of WW2.</p> <p>To investigate through role play and drama the experience of children in WW2.</p>
Lesson 3	<p>To learn about the preparations that were made to protect people from enemy bombing and what it was like to take shelter during the Blitz.</p>
Lesson 4	<p>To understand the events that led to The Battle of Britain.</p> <p>To learn techniques of modelling with card and papier maché to join sections together create strong structures.</p>
Lesson 5	<p>To begin to understand the events that led to The Battle of Britain and the relative advantages and disadvantages of the combatants.</p> <p>To learn techniques of modelling with recycled materials and papier maché to create a 3D model of a landscape.</p>
Lesson 6	<p>To begin to understand the events that led to The Battle of Britain and the relative advantages and disadvantages of the RAF and Luftwaffe as the battle unfolded.</p> <p>To learn techniques of modelling with recycled materials and paint to create 3D models.</p>
Lesson 7	<p>To begin to understand the significance of The Battle of Britain as our first victory in WW2.</p> <p>To learn techniques of modelling with recycled materials and use an electrical circuit to drive a propeller inside a model Battle of Britain fighter plane.</p>
Lesson 8	<p>To understand why evacuation happened in WW2 and where children were sent to live.</p> <p>To make a gas mask using a plastic milk bottle and black paint.</p>
Lesson 9	<p>To understand what life was like for evacuees living in the country and explore the emotions felt by evacuated children and their families.</p> <p>To make wartime carrot cookies and root vegetable soup.</p>

Lesson 10	<p>To research the extent of the bombing in London during the Blitz. In role as evacuees, explore their feelings about returning home, or not being able to return.</p> <p>To make a wartime table top game to give to host family.</p>
Lesson 11	<p>To build a timeline of when resources were rationed during WW2 and to begin to consider how rationing might have affected families at home.</p> <p>To begin to understand that much of our food and many other resources are imported and why rationing was therefore important during WW2.</p> <p>To use the internet safely to research rationing.</p> <p>To practise the skill of sewing by making a rag-bag toy.</p>
Lesson 12	<p>To know which vegetables are naturally able to grow in Britain and to begin to understand seasonality.</p> <p>To consider how our shopping and expectations for fresh fruit and vegetables has changed so significantly since WW2</p>
Lesson 13	<p>To prepare and cook a family meal using only rationed allowances and seasonal fruit or vegetables and to practise the skill of peeling a potato.</p> <p>To understand why most people on the home front, especially those who grew their own vegetables, had a surprisingly nutritional and healthy diet.</p>