

## KS3 LAUNCHPAD PUPIL PREMIUM

This statement details out school's use of Pupil Premium (and Recovery Premium for the 2021 / 2022 academic year) funding to help improve the attainment of our disadvantaged students.

The statement details our Pupil Premium strategy and how we intend to spend the funding in this academic year whilst considering the effects last year's spending had within our school.

### **SCHOOL OVERVIEW:**

| Detail  | Data                        |
|---|-----------------------------|
| School name   | KS3 Launchpad               |
| Maximum number of pupils in school  | 24                          |
| Proportion (%) of pupil premium eligible pupils   | 50%                         |
| Academic year/years that our current pupil premium strategy plan covers ( <b>3-year plans are recommended</b> ) | September 2020 to July 2022 |
| Date this statement was published   | September 2021              |
| Date on which it will be reviewed   | January 2022                |
| Statement authorised by   | Annie Danne/ Andrew Ford    |
| Pupil premium lead  | Annie Danne to Dec 2021     |
| Governor / Trustee lead   |                             |

### **FUNDING OVERVIEW:**

| Detail  | Amount |
|---|--------|
| Pupil premium funding allocation this academic year   | £3000  |
| Recovery premium funding allocation this academic year  | N/A    |
| Pupil premium funding carried forward from previous years (enter £0 if not applicable)  | £0     |
| <b>Total budget for this academic year</b><br>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year | N/A    |

## **PUPIL PREMIUM STRATEGY PLAN**

### **STATEMENT OF INTENT:**

At Launchpad Key Stage 3, many of our students receive free school meals and Pupil Premium funding. Our intent is to ensure that students make better than expected progress, improve attendance in comparison to mainstream school, and to offer the opportunity to participate in activities outside of school.

Pupil Premium funding is used to ensure that our pupils are given the same opportunities for academic and social improvement as their mainstream counterparts.

We work hard with our students to build good habits and promote attendance, learning, and good behaviour.

Many of our students have talents and interests in sporting and artistic activities. Through Pupil Premium funding, we aim to ensure that cost is not a barrier to this.

### **CHALLENGES:**

As we move forward with our strategy, we have identified the following as our key challenges amongst our students.

| <b>CHALLENGE NUMBER</b> | <b>DETAIL OF CHALLENGE</b> |
|-------------------------|----------------------------|
| 1                       | Attendance                 |
| 2                       | Literacy                   |
| 3                       | Uniform                    |
| 4                       | General Wellbeing          |

### **INTENDED OUTCOMES:**

With regards to the challenges identified, we aim to achieve the below outcomes by the end of our strategy. We will promote these outcomes to combat the issues and justify how we will improve our involvement with our students:

| <b>#</b> | <b>INTENDED OUTCOME</b>                               | <b>SUCCESS CRITERIA</b>   |
|----------|---|---|
| 1        | <b>To drive progress, aspiration, and experiences</b> | <ul style="list-style-type: none"><li>We will continue to promote active engagement in class by providing more support to students to ensure their academic development is progressive.</li></ul> |

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|----|---|--|
|    |   | <ul style="list-style-type: none"> <li>We will continue to reward students for the work ethic and overall engagement to encourage their want for attending school.</li> <li>We are providing more extra-curricular and enrichment activities and sessions to offer students a wider range of experiential learning.</li> </ul> |
| 2  | <b>To use smaller teaching groups</b>                               | <ul style="list-style-type: none"> <li>We will continue to keep teaching groups small to allow students to benefit from a more person-centred method of teaching to encourage academic development.</li> </ul>   |
| 3  | <b>To make use of targeted interventions</b>                        | <ul style="list-style-type: none"> <li>We will provide more 1:1 intervention for students who need extra support to ensure their academic and personal development continues to progress.</li> </ul>   |
| 4  | <b>To use external agencies and partnerships</b>                    | <ul style="list-style-type: none"> <li>We aim to invite more partners into school to further educate our students in relation to their personal and social development in and out of school.</li> </ul>  |
| 5  | <b>To maintain parental involvement</b>                             | <ul style="list-style-type: none"> <li>We will continue to offer home visits to keep parents and students in the loop and provide support for any missed learning that may have occurred.</li> </ul>   |
| 6  | <b>To promote the need for wider reading</b>                        | <ul style="list-style-type: none"> <li>We will be promoting the 'Accelerated Reader' programme to encourage students to willingly engage in reading and find a fascination in what they read.</li> <li>We will continue to provide in-class and 1:1 reading support.</li> </ul>  |
| 7  | <b>To promote cultural Enrichment</b>                               | <ul style="list-style-type: none"> <li>We will offer more opportunities for enrichment visits to enable students to understand their society as well as themselves and their peers.</li> <li>We will offer more activities and sessions for students to further develop their social, physical, and mental skills.</li> </ul>  |
| 8  | <b>To continue to offer free school meals</b>                       | <ul style="list-style-type: none"> <li>We will continue to provide free breakfast for students in the morning, as well as meals at lunchtime.</li> <li>We will offer snacks healthy food throughout the day to maintain students' general wellbeing.</li> </ul>  |
| 9  | <b>To continue to use awards for participation and achievements</b> | <ul style="list-style-type: none"> <li>We will continue to reward students for their behaviour and overall engagement within school.</li> </ul>  |
| 10 | <b>To promote the need for games and recreation</b>                 | <ul style="list-style-type: none"> <li>We will offer more opportunities for students to partake in recreational activities (sport-related or otherwise) to encourage active and healthy participation.</li> </ul>  |

## ACTIVITY IN THIS ACADEMIC YEAR:

The details below indicate how we intend to spend our Pupil Premium funding to address the above challenges this academic year:

### TEACHING:

| ACTIVITY                              | INTENT   | IMPLEMENT  | INTENED OUTCOME ADDRESSED   |
|---------------------------------------|--|--|---|
| <p><b>KS3 CORE SUBJECTS</b></p>       | <ul style="list-style-type: none"> <li>To identify any gaps students may have in their core learning.</li> </ul>   | <ul style="list-style-type: none"> <li>We will implement student-specific intervention when necessary to highlight and ensure students catch-up on their missed learning.</li> </ul>   | <ul style="list-style-type: none"> <li>Drive progress, aspiration, and experiences.</li> <li>Make use of targeted interventions.</li> </ul>   |
| <p><b>ICT</b></p>                     | <ul style="list-style-type: none"> <li>To encourage all students to use ICT effectively in class.</li> </ul>   | <ul style="list-style-type: none"> <li>We have Invested in new, modern laptops as well as iPads which help to support remote and in-class learning.</li> <li>We will continue to invest in staff training for online platforms and ICT skills.</li> </ul>  | <ul style="list-style-type: none"> <li>Drive progress, aspiration, and experiences.</li> <li>Promote cultural enrichment.</li> </ul>  |
| <p><b>ONLINE READING PLATFORM</b></p> | <ul style="list-style-type: none"> <li>To offer all students access to reading materials, and to improve their reading ages.</li> </ul>  | <ul style="list-style-type: none"> <li>We have invested in online reading platforms, specifically 'Accelerated Reader'.</li> <li>We continue to offer staff and student training in relation to understanding the ICT skills related.</li> <li>Staff can monitor students' time and usage of the platforms.</li> <li>We have invested in laptops and iPads to allow students to read within school.</li> <li>Read daily individually and as a group</li> </ul> | <ul style="list-style-type: none"> <li>Drive progress, aspiration, and experiences.</li> <li>Make use of targeted interventions.</li> <li>To promote the need for wider reading.</li> </ul> |
| <p><b>PSHE PROGRAMME</b></p>          | <ul style="list-style-type: none"> <li>To continue to drive student progress, aspirations, and general wellbeing.</li> <li>We will encourage students to understand and become more aware of societal issues that may affect them and other young people.</li> </ul> | <ul style="list-style-type: none"> <li>We have restructured our PSHE programme to further encourage meaningful relations and awareness in our students - individually and with their peers.</li> <li>We will invite external partners as guest to hold talks on relevant material that relates to our students' social and personal needs.</li> </ul>  | <ul style="list-style-type: none"> <li>Drive progress, aspiration, and experiences.</li> <li>Make use of targeted interventions.</li> <li>Promote cultural enrichment.</li> </ul>           |

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| <p><b>LITERACY AND NUMERACY</b></p> | <ul style="list-style-type: none"> <li>To ensure students have encouraging levels of competencies within literacy and numeracy.</li> </ul>  | <ul style="list-style-type: none"> <li>Students complete GR assessments upon entry to the school to make staff aware of where a student's progress is currently at.</li> <li>We will offer literacy and numeracy screening and interventions to support students' academic progress.</li> <li>We will offer support from educational psychology for students who are identified as having a range of cognitive and learning difficulties.</li> <li>CPD training is available for staff to further develop their awareness and support skills.</li> </ul> | <ul style="list-style-type: none"> <li>Drive progress, aspiration, and experiences.</li> <li>Use smaller teaching groups.</li> <li>Make use of targeted interventions.</li> <li>Use external agencies and partnerships.</li> <li>Promote the need for wider reading.</li> </ul> |
| <p><b>ASSESSMENTS</b></p>           | <ul style="list-style-type: none"> <li>To identify any gaps students may have in learning.</li> <li>To adapt lesson and interventions for more student-centred support to target the gaps.</li> </ul> | <ul style="list-style-type: none"> <li>Students complete GL assessments for all core subjects to allow for accurate baselines for a student's academic development.</li> <li>Teaching staff continue to assess student progress throughout the year and promote positive attitude to their learning and behaviour.</li> <li>Teaching staff complete half-termly reports of each student's progress.</li> </ul>   | <ul style="list-style-type: none"> <li>Drive progress, aspiration, and experiences.</li> <li>Make use of targeted interventions.</li> </ul>   |

**TARGETED ACADEMIC SUPPORT:**

| ACTIVITY                    | INTENT  | IMPLEMENT   | INTENDED OUTCOME ADDRESSED  |
|-----------------------------|---|---|---|
| <p><b>INTERVENTIONS</b></p> | <ul style="list-style-type: none"> <li>To identify which students have wider gaps in their KS3 learning.</li> <li>To ensure students achieve the levels as per the GL assessments on arrival.</li> <li>To Improving students' general wellbeing.</li> </ul> | <ul style="list-style-type: none"> <li>Teaching staff will deliver student-centred intervention programmes to assist in academic development.</li> <li>Food technology is available to encourage students' development in responsibility and self-care.</li> <li>Youth work-related sessions are available to target</li> </ul> | <ul style="list-style-type: none"> <li>Drive progress, aspiration, and experiences.</li> <li>Make use of targeted interventions.</li> <li>Continue to offer free school meals.</li> </ul> |

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|  |  | different mental and behaviour difficulties students may have.   | <ul style="list-style-type: none"> <li>Promote the need for games and recreation.</li> </ul>  |
| <b>EXTRA-CURRICULAR ENRICHMENT SUPPORT</b> | <ul style="list-style-type: none"> <li>To encourage students to have a broader curriculum, enabling them to experience a wider range of activities.</li> <li>To improve students' social engagement.</li> <li>To encourage students to develop stronger relationships.</li> <li>To allow students to create a respectable environment and team ethos.</li> <li>To promote active participation.</li> </ul> | <ul style="list-style-type: none"> <li>We offer students an extensive range of equipment and external providers to promote their willingness to engage in various activities.</li> <li>We offer boxing and gym to encourage the development of physical, social, and mental wellbeing.</li> <li>We offer music and art therapy for students who enjoy being creative.</li> <li>We offer scriptwriting tutorials and other creative writing sessions to maintain and develop students' imagination and creativity.</li> </ul> | <ul style="list-style-type: none"> <li>Drive progress, aspiration, and experiences.</li> <li>Make use of targeted interventions.</li> <li>Use external agencies and partnerships.</li> <li>Promote cultural enrichment.</li> <li>Promote the need for games and recreation.</li> </ul>                        |
| <b>INTER-SCHOOL EVENTS</b>                 | <ul style="list-style-type: none"> <li>To promote leadership and teamwork skills.</li> <li>To encourage students to take ownership and pride in competitive events.</li> </ul>   | <ul style="list-style-type: none"> <li>We will provide transport for students to attend school-related events.</li> <li>We will offer a variety of different events to encourage more active participation for our students.</li> <li>We will encourage students to understand and promote positive and healthy competition amongst themselves and their peers.</li> </ul>   | <ul style="list-style-type: none"> <li>Drive progress, aspiration, and experiences.</li> <li>Use external agencies and partnerships.</li> <li>Promote cultural enrichment.</li> <li>Continue to use awards for participation and achievements.</li> <li>Promote the need for games and recreation.</li> </ul> |
| <b>EDUCATIONAL VISITS</b>                  | <ul style="list-style-type: none"> <li>To offer students the opportunities to engage in various enrichment activities to support the school curriculum and their wider learning.</li> <li>To ensure students have a sense of enjoyment and fascination in learning about themselves, others, and the world around them.</li> </ul>   | <ul style="list-style-type: none"> <li>We will provide transport for students to attend our educational visits.</li> <li>We offer indoor and outdoor visits to enable students to develop their mindfulness as well as knowledge and understanding.</li> <li>Our visits will allow students to have a willingness to reflect on their experiences back in the classroom.</li> <li>Our visits will encourage students to enhance their life skills and enriched social skills.</li> </ul>                                     | <ul style="list-style-type: none"> <li>Drive progress, aspiration, and experiences.</li> <li>Use external agencies and partnerships.</li> <li>Promote cultural enrichment.</li> </ul>   |

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| <p style="text-align: center;"><b>GENERAL WELLBEING</b></p> | <ul style="list-style-type: none"> <li>• To ensure students are afforded a positive start to the day.</li> <li>• To ensure students feel more a part of the school community.</li> <li>• To give students the opportunity to fully access the school curriculum.</li> <li>• To build student resilience and confidence.</li> <li>• To encourage students to maintain and develop physical and mental health.</li> <li>• Free breakfast and healthy snacks.</li> </ul> | <ul style="list-style-type: none"> <li>• We can provide uniform to students who may need it. This also encourages them to feel more included in their school environment.</li> <li>• We will offer students access to mentors and therapists, as well as providing a MHFA.</li> <li>• We provide boxing and gym to encourage students' physical, social, and mental wellbeing.</li> <li>• We provide food technology for students who want to learn how to become more responsible, and to develop their self-care.</li> <li>• We provide youth work support in and out of class, in groups and on a 1:1 basis.</li> </ul> | <ul style="list-style-type: none"> <li>• Drive progress, aspiration, and experiences.</li> <li>• Make use of targeted interventions.</li> <li>• Use external agencies and partnerships.</li> <li>• Promote cultural enrichment.</li> <li>• Continue to use awards for participation and achievements.</li> <li>• Promote the need for games and recreation.</li> </ul> |
| <p style="text-align: center;"><b>TIMETABLES</b></p>        | <ul style="list-style-type: none"> <li>• To create a suitable and safe environment that will meet students' academic and vocational needs.</li> </ul>   | <ul style="list-style-type: none"> <li>• We offer specific times for catch-up curriculum to be delivered for missed, and gaps in, learning.</li> <li>• We encourage students to engage in a suitable curriculum.</li> <li>• We can offer a more student-centred timetable for those who find their current structure too difficult.</li> </ul>   | <ul style="list-style-type: none"> <li>• Drive progress, aspiration, and experiences.</li> <li>• Use smaller teaching groups.</li> <li>• Make use of targeted interventions.</li> <li>• Continue to use awards for participation and achievements.</li> </ul>  |

**WIDER STRATEGIES:**

| ACTIVITY  | INTENT   | IMPLEMENT  | INTENDED OUTCOME ADDRESSED  |
|---|--|--|---|
| <p style="text-align: center;"><b>TRANSITIONS</b></p> | <ul style="list-style-type: none"> <li>• To offer students to become familiar and confident with their new setting before arriving full-time.</li> </ul> | <ul style="list-style-type: none"> <li>• We invite students to meet face-to-face initially with the Teacher in charge.</li> <li>• We will discuss prior attainment and issues with the students' previous mainstream schools. This will better inform staff and</li> </ul> | <ul style="list-style-type: none"> <li>• Drive progress, aspiration, and experiences.</li> <li>• Make use of targeted interventions.</li> </ul> |

|                                      |  |   |  |
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|                                      |  | <p>allow to prepare the relevant support.</p> <ul style="list-style-type: none"> <li>All students are given a full induction before beginning full-time.</li> </ul>   | <ul style="list-style-type: none"> <li>Maintain parental involvement.</li> </ul>   |
| <b>PARENTAL / CARER ENGAGEMENT</b>   | <ul style="list-style-type: none"> <li>To encourage parents / carers to support and help their children engage with their attendance to school.</li> <li>To develop good relationships with parents / carers with regards to their child's learning.</li> </ul>  | <ul style="list-style-type: none"> <li>We provide phone calls at the end of each school day to promote regular engagement.</li> <li>We CPOMS areas of concern.</li> <li>We promote the sending home of certificates and quick notes / postcards to inform parents of exemplar work and attitudes their child has displayed.</li> <li>We undertake regular parental questionnaires to inform staff of areas of strengths and improvements for the benefit of our students' development.</li> </ul>   | <ul style="list-style-type: none"> <li>Drive progress, aspiration, and experiences.</li> <li>Maintain parental involvement.</li> <li>Continue to make use of awards for participation and achievements.</li> </ul>                               |
| <b>PARTICIPATION AND ACHIEVEMENT</b> | <ul style="list-style-type: none"> <li>To improve student engagement within school environment.</li> <li>To encourage student ownership of their points accrued each school day.</li> <li>To represent and encourage the understanding of positive reinforcement in behaviour.</li> <li>To offer an extended school day by promoting involvement in community activities in addition to activities in school.</li> </ul> | <ul style="list-style-type: none"> <li>We provide lesson-by-lesson monitoring and rewarding of exemplar work and participation.</li> <li>We continually identify students who are deserving of academic and other achievements.</li> <li>We award students with achievement certificates to promote attendance, punctuality, attitude, special efforts, and curriculum engagement.</li> <li>Quick notes / postcards given at the end of each day to inform parents of their child's participation in school.</li> <li>We have a points system set up whereby students are rewarded behavioural points to reflect of positive behaviour, engagement, and work ethic.</li> <li>Students can use their attained points to purchase items, including extra food, and recreational resources.</li> <li>Membership of local youth and sports clubs may be funded by Launchpad.</li> </ul> | <ul style="list-style-type: none"> <li>Drive progress, aspiration, and experiences.</li> <li>Continue to use awards for participation and achievements.</li> <li>Pupils extend their school day and attend organised safe activities.</li> </ul> |

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