

Functional Skills English Curriculum Map

<p><u>Functional Skills English –</u> Non Exam assessment – Speaking and Listening. (L1)</p>	<p><u>Functional Skills English –</u> Paper 1: Reading (L1)</p>	<p><u>Functional Skills English –</u> Paper 1: Writing (L1).</p>
<ul style="list-style-type: none"> • Identify relevant information and lines of argument in explanations or presentations. • Make requests and ask relevant questions to obtain specific information in different contexts. • Respond effectively to detailed questions. • Communicate information, ideas and opinions clearly and accurately on a range of topics. • Express opinions and arguments and support them with evidence. • Follow and understand discussions and make contributions relevant to the situation and the subject. • Use appropriate phrases, registers and adapt contributions to take account of audience, purpose and medium. • Respect the turn-taking rights of others during discussions, using appropriate language for interjection. 	<ul style="list-style-type: none"> • Identify and understand the main points, ideas and details in texts • Compare information, ideas and opinions in different texts • Identify meanings in texts and distinguish between fact and opinion • Recognise that language and other textual features can be varied to suit different audiences and purposes • Use reference materials and appropriate strategies (eg using knowledge of different word types) for a range of purposes, including to find the meaning of words • Understand organisational and structural features and use them to locate relevant information (eg index, menus, subheadings, paragraphs) in a range of straightforward texts • Infer from images meanings not explicit in the accompanying text • Recognise vocabulary typically associated with specific types and purposes of texts (eg formal, informal, instructional, descriptive, explanatory and persuasive) • Read and understand a range of specialist words in context • Use knowledge of punctuation to aid understanding of straightforward texts. 	<ul style="list-style-type: none"> • Communicate information, ideas and opinions clearly, coherently and accurately • Write text of an appropriate level of detail and of appropriate length (including where this is specified) to meet the needs of purpose and audience • Use format, structure and language appropriate for audience and purpose • Write consistently and accurately in complex sentences, using paragraphs where appropriate.

Functional Skills English Curriculum Map

<u>Functional Skills English –</u> Non-Exam assessment – Speaking and Listening. (L2).	<u>Functional Skills English –</u> Paper 1: Reading (L2)	<u>Functional Skills English –</u> Paper 1: Writing (L2).
<ul style="list-style-type: none"> • Identify relevant information from extended explanations or presentations. • Follow narratives and lines of argument. • Respond effectively to detailed or extended questions and feedback. • Make requests and ask detailed and pertinent questions to obtain specific information in a range of contexts. • Communicate information, ideas and opinions clearly and effectively, providing further detail and development if required. • Express opinions and arguments and support them with relevant and persuasive evidence. • Use language that is effective, accurate and appropriate to context and situation. • Make relevant and constructive contributions to move discussion forward. • Adapt contributions to discussions to suit audience, purpose and medium. • Interject and redirect discussion using appropriate language and register 	<ul style="list-style-type: none"> • Identify the different situations when the main points are sufficient and when it is important to have specific details. • Compare information, ideas and opinions in different texts, including how they are conveyed. • Identify implicit and inferred meaning in texts. • Understand the relationship between textual features and devices, and how they can be used to shape meaning for different audiences and purposes. • Use a range of reference materials and appropriate resources (eg glossaries, legends/keys) for different purposes, including to find the meanings of words in straightforward and complex sources. • Understand organisational features and use them to locate relevant information in a range of straightforward and complex sources. • Analyse texts, of different levels of complexity, recognising their use of vocabulary and identifying levels of formality and bias. • Follow an argument, identifying different points of view and distinguishing fact from opinion. • Identify different styles of writing and writer's voice. 	<ul style="list-style-type: none"> • Communicate information, ideas and opinions clearly, coherently and effectively. • Write text of an appropriate level of detail and of appropriate length (including where this is specified) to meet the needs of purpose and audience. • Organise writing for different purposes using appropriate format and structure (eg standard templates, paragraphs, bullet points, tables). • Convey clear meaning and establish cohesion using organisational markers effectively. • Use different language and register (eg persuasive techniques, supporting evidence, specialist words), suited to audience and purpose. • Construct complex sentences consistently and accurately, using paragraphs where appropriate.